

**NEVADA STATE BOARD OF  
PROFESSIONAL ENGINEERS  
AND  
LAND SURVEYORS**



**Legislative Committee Meeting  
February 26, 2026  
Virtual Meeting**

# 1. Meeting Call to Order

## 2. Public Comment

3. Approval of Minutes  
Legislative Committee  
Meeting  
October 16, 2025

**NEVADA STATE BOARD OF PROFESSIONAL ENGINEERS AND LAND SURVEYORS**  
**Minutes of the Legislative Committee Meeting**  
**Held virtually (zoom) at 1:30pm, Thursday, October 16, 2025**

Committee members participating in the video conferencing were  
Chair Greg DeSart, PE; Jay Dixon, PE; Matt Gingerich, PLS; and Robert Fyda, PE.  
Also attending were Mark Fakler, Executive Director; Murray Blaney, Compliance/Operations;  
Christopher MacKenzie, Board Legal Counsel; and Cassidy Wilson, Government Affairs Liaison

**1. Meeting conducted by Committee Chair Greg DeSart, call to order and roll call to determine the presence of quorum—committee members: Jay Dixon, Matt Gingerich, Robert Fyda.**

A quorum was determined, and the meeting was called to order by Mr Fakler (on behalf of Mr DeSart).

**2. Public comment period.**

There was no public comment virtually or via email.

**3. Approval of January 28, 2025, Legislative Committee meeting minutes.**

LGC 25-02 A motion was made by Mr Gingerich seconded by Mr Fyda, to approve the January 28, 2025, minutes. The motion passed. Mr DeSart was absent for the vote.

**4. Overview of Senate Bill 78 as it was processed during the 83rd Legislative Session**

Mr Fakler gave an overview on SB 78 during the past legislative session, highlighting the issues in its failure to pass.

**5. Update on the Department of Business and Industry proposed Regulation changes to Nevada Administrative Code (NAC) Chapter 232 with regard to administrative oversight, operational consistency and inter-board standardization pursuant to Nevada Revised Statute (NRS) 232.8415.**

Mr Fakler explained the Business and Industry is proposing regulations to support NRS 232.8415. A copy of the proposed regulations was included in the committee packet, along with a response letter drafted by Mr Fakler and Mr MacKenzie.

Mr Fakler and MacKenzie outlined their concerns with some the proposed language.

Mr Fakler said the letter was drafted and sent quickly because of the deadline set – October 10 – for comment by B&I. He added the associated public workshop was initially scheduled for October 17, although it has now been pushed to Tuesday November 25.

Mr MacKenzie said the comments submitted to B&I were from his and Mr Fakler’s perspective. He said with the public workshop now push to late November, if this committee or the Board had additional comments or edits, it would be good to get those on the record and back to B&I.

Mr Gingerich recommended that an agenda item be added to the November 6 Board meeting to get input and comments from the full Board. He added it may also be beneficial to have a Board representative attend the public workshop.

Mr Fakler said he would be attending the workshop on behalf of the Board, and that an agenda item would be added to the November 6 meeting.

**6. Discuss experience credit given to accelerated bachelor's degrees and post-graduate master's programs.**

Mr Fakler said this item was moved to the committee from the September meeting to consider if any adjustment in credit be given if master's programs are completed in a timeframe significantly less than two years.

After discussion the committee consensus was an engineering degree is an engineering degree even if it is completed in less time than the standard "4-year engineering degree". Relating to accelerated master's programs, the committee believed the two-year experience should remain even if the qualification is completed in less time.

The committee requested a notation be made on the engineering education policy document to clarify that experience credit for master's programs cannot be accrued concurrent with actual working engineering experience. The proposed edit would be presented to the Board to consider at the November 6, 2025, meeting.

**7. Discussion on status of committee and staff assignments.**

The committee reviewed the assignment list. A number of items were re-assigned to the PLS sub-committee and an item relating to consideration of NCEES Task Force Motion (possible comity licensure pathway for non-degree applicants) was identified as an agenda item – review against Chapter 625 NRS and NAC – for a future LegComm meeting.

**8. Open discussion of items related to the Legislative Committee.**

No items were put forward for committee discussion.

**9. Public comment period.**

There was no public comment virtually or via email.

**10. Adjourn.**

Mr DeSart thanked the committee members for their participation and adjourned the meeting at 2:36 pm.

Respectfully, Mark Fakler  
Executive Director

DRAFT

4. Acceptable  
Experience Credit  
Gained Concurrently  
with Educational  
Credit

**NEVADA STATE BOARD OF PROFESSIONAL  
ENGINEERS AND LAND SURVEYORS  
ENGINEERING EDUCATION CREDIT GUIDELINES**

<b>DEGREE</b>	<b>YEARS CREDIT (MAX)</b>	<b>YEARS ACCEPTABLE EXPERIENCE REQUIRED *</b>
Undergraduate (BS): ABET/EAC accredited	4	4
Undergraduate (BS): ABET/ETAC accredited	4	4
Undergraduate (BS Engineering): Washington Accord	4	4
Undergraduate (BS Engineering): Non-ABET/non-Washington Accord (must meet NCEES education standard, any deficiencies to be considered by board)	4	4
Undergraduate (BS Construction Management): ABET accredited	4	4
Undergraduate (BS Construction Management): Not ABET accredited but institution has ABET accredited engineering programs	4	4
Engineering Masters: US Masters with non-US BS and/or non-Washington Accord in Engineering	6	2
Engineering Doctorate: US Doctorate with non-ABET/non-Washington Accord/foreign BS+MS in Engineering	6	2

\* Please note **Acceptable Experience** cannot be accrued concurrent with **Education Credit**

Possible revisions to footnote text – ENGINEERING EDUCATION CREDIT GUIDELINES

**Acceptable Experience** sought to be established concurrent with **Education Credit** can only be accrued for years of experience exceeding the **Years Credit (Max)** set forth above for obtaining a degree.

*Chris MacKenzie, Esq*

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For degrees that are accomplished within the limits of the **Years Credit (Max)** shown above, or less, **Acceptable Experience** cannot be accrued concurrent with **Education Credit**

*Greg DeSart, PE*

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**Acceptable Experience** cannot be accrued concurrent with **Education Credit** for applicants with less than 9-years of combined **Education Credit (4-years Max)** and **Acceptable Experience**.

*Mark Fakler, PE*

**NAC 625.217 Active experience in engineering.** ([NRS 625.140](#), [625.382](#))

With regard to acquiring a record of 4 years or more of active experience in engineering that is required pursuant to subsection 3 of NRS 625.183:

1. An applicant may acquire not more than 2 years of active experience as a result of graduating from a college or university in a discipline of engineering with a master's or doctoral degree as described in paragraph (a) of subsection 4 of NRS 625.183; and
2. An applicant shall acquire at least 2 years of active experience in addition to those acquired pursuant to subsection 1 by working under the direct supervision of a professional engineer pursuant to paragraph (b) of subsection 4 of NRS 625.183.

# 5. NRS and NAC Revisions Related to NCEES Engineering Task Force Motion 1

## ELTF Motion 1

Move that the Committee on Uniform Procedures and Legislative Guidelines be charged with incorporating the following amendments into *Model Law 130.10 B.2.b*:

### 130.10 General Requirements for Licensure

#### B. Engineering

##### 2. Licensure as a Professional Engineer

##### b. Licensure by Comity for a Professional Engineer<sup>3,4</sup>

The following shall be considered as minimum evidence satisfactory to the board that the applicant is qualified for licensure by comity as a professional engineer:

- (1) An individual holding a license to engage in the practice of engineering issued by a proper authority of any jurisdiction or any foreign country, based on requirements that do not conflict with the provisions of this Act and possessing credentials that are, in the judgment of the board, of a standard that provides proof of minimal competency and is comparable to the applicable licensure act in effect in this jurisdiction at the time such license was issued may, upon application, be licensed without further examination except as required to examine the applicant's knowledge of statutes, rules, and other requirements unique to this jurisdiction; or
- (2) An individual holding an active Council Record with NCEES, whose qualifications as evidenced by the Council Record meet the requirements of this Act, may, upon application, be licensed without further examination except as required to examine the applicant's knowledge of statutes, rules, and other requirements unique to this jurisdiction; or
- (3) An individual (not applying for licensure in the structural discipline) who holds a certificate of licensure to engage in the practice of engineering issued by another state, the District of Columbia, or a territory of the United States may, upon application, be licensed without further examination except as required to examine the applicant's knowledge of statutes, rules, and other requirements unique to this jurisdiction, if the applicant meets all of the following criteria:
  - (a) The professional engineering qualifications of the applicant include a minimum of seven years of continuous and verifiable experience as a professional engineer that is acceptable to the board;
  - (b) Applicant has not received any form of disciplinary action related to professional conduct or practice from any jurisdiction within the five years immediately preceding application to this jurisdiction;
  - (c) Applicant's professional license has not been suspended or revoked at any time from any jurisdiction; and
  - (d) Applicant has passed the Principles and Practice of Engineering examination administered by the National Council of Examiners for Engineering and Surveying relevant to the discipline in which the applicant is seeking licensure.

<sup>3</sup> Jurisdictions (boards) that do not license by discipline may license an individual as a professional engineer.

<sup>4</sup> Jurisdictions (boards) that license by discipline may license an individual in any discipline in which the individual can verify his or her competency.

#### Rationale

The task force believes that proposed changes to existing licensure laws by local legislative bodies have been increasing in frequency and severity and that this addition to the *Model Law* will allow jurisdictions, if they so wish, to remove regulatory barriers and allow expediency to professional engineering licensure without increased hazard to the public that each board serves. The intent is to utilize a history of board-monitored safe practice in lieu of any unique licensure criteria applied on a jurisdiction-by-jurisdiction basis that could prevent licensure of otherwise qualified individuals.

**NRS 625.382 Licenses: Issuance to licensee of another state or country.**

1. The Board may issue a license to practice professional engineering or land surveying to an applicant, upon presentation of evidence that the applicant is licensed to practice professional engineering or land surveying, respectively, and in good standing in a state, territory, possession of the United States or country that maintains standards of engineering or land-surveying licensure, equivalent to those in this state, if the applicant, in the judgment of the Board, has the necessary qualifications pursuant to the provisions of this chapter.
2. The Board may require an applicant for licensure as a professional engineer or professional land surveyor pursuant to subsection 1 to pass a written or oral examination conducted by not less than three professional engineers or professional land surveyors.

NAC 625.240 below is revised version adopted June 20, 2024

**NAC 625.240 Licensure on basis of previous licensure in another jurisdiction; examinations; evaluation of applications; issuance of license. ([NRS 625.140](#), [625.382](#))**

1. Except as otherwise provided in subsection 4, an applicant who applies for licensure in this State on the basis of previous licensure in another state, territory, possession of the United States or country that is a signatory to the mobility agreements of the International Engineering Alliance must:
  - (a) Pay an application fee of \$125 and:
    - (1) File the required application with the Board; or
    - (2) Transmit a National Council of Examiners for Engineering and Surveying Record to the Board; and pass an oral examination if required by the Board.
2. After the oral examination, if applicable, the Board may require the applicant to pass another examination acceptable to the Board as a condition precedent to licensure.
3. The Executive Director of the Board may review and evaluate the applications submitted pursuant to this section to determine if the applications satisfy the criteria of a Model Law Engineer or Model Law Surveyor, as set forth by the National Council of Examiners for Engineering and Surveying. If the applicant satisfies these requirements and is:
  - (a) Applying for a license as a professional engineer, the Executive Director of the Board shall notify the Board and the Board may issue a license to practice professional engineering to the applicant.
  - (b) Applying for a license as a professional land surveyor, the Executive Director of the Board shall schedule the applicant for an examination that covers the laws of this State and the procedures for the practice of land surveying and, if the applicant passes the examination, notify the Board and the Board may issue a license to practice professional land surveying to the applicant.
4. An applicant is not required to pay the application fee required by subsection 1 if the applicant is an active member of, or the spouse of an active member of, the Armed Forces of the United States, a veteran or the spouse of a veteran.
5. As used in this section, “mobility agreements” includes, without limitation, the APEC Agreement and the International Professional Engineers Agreement.

# 6. Status of Committee and Staff Assignments

## Action List

### **LEGISLATIVE COMMITTEE**

#### Items for discussion

Consider future licensing of engineers as it relates to emerging technologies and blended engineering degrees including considering retention and/or modification of specific disciplines licensed by the board. Develop position statement before end of FY 2023/2024 of the issues to be addressed. This item encompasses discipline specific vs PE state discussion. Mr Fyda and Mr Fakler to discuss and identify possible solutions to the issues identified by position statement. **Future discussion**

As a result of NCEES Annual Meeting vote on *Engineering Licensure Task Force Motion 1*, the proposed pathway for comity licensure for non-degree applicants. To be vetted by LegComm (for review against current regulations). **From 10.16.2025 meeting, staff to review applicable statutes/regulations, and propose regulation revisions**

Review and propose possible revisions to the Education Credit Guideline relating to experience being accrued concurrent with education. **From 1.15.2026 board meeting, Mr MacKenzie**

#### Possible NRS changes for consideration

NRS 327 (National datum update), moved to **PLS Subcommittee**

NRS 625.280 (regarding release of NCEES PLSS module), moved to **PLS Subcommittee**

NRS 625.382 (Licenses: Issuance to licensee of another state or country) Review relating to *NCEES Task Force Motion 1* **From 10.16.2025 meeting, Staff to review**

#### Possible NAC changes for consideration

NAC 625.240 (relates to comity licensure – discussion item above *NCEES Task Force Motion 1*). **From 10.16.2025 meeting, Staff to propose revisions**

#### Schedule for codification approved NAC changes

R 077-23 Licensure and Examinations    R 126-23 PLS Standards of Practice

R 079-23 Miscellaneous                    R 006-24 Written Contracts

R 105-23 PLS Standards of Practice    R 007-24 PLS Standards of Practice

Have connected with LCB, **awaiting timeline update**

# 7. Open Discussion

# 8. Public Comment

# 9. Adjourn